

Learning Objectives

For Grade Three

Directions:

Check 1st box for Mastered

Check 2nd box for Understands

Check 3rd box for Starting to Learn

Leave blank for not yet introduced

Language Arts

LISTENING

The following apply to activities in which the student must listen; e.g., stories read to him, oral instructions, television programs:

- 3.01 Listen and participate in small group discussions
- 3.02 Answer questions about details of a given selection
- 3.03 Distinguish between statements and exclamations
- 3.04 Complete orally assigned tasks independently
- 3.05 Arrange in order five specific events from a given selection
- 3.06 Recognize alliteration in a given selection
- 3.07 Listen with a designated purpose

ORAL LANGUAGE

- 3.08 Display courteous behavior when talking to others
- 3.09 Give a short report or demonstration
- 3.10 Give clear and concise directions for an activity
- 3.11 Pantomime recognizable objects, animals, or situations
- 3.12 Use appropriate speed, inflection, and volume
- 3.13 Evaluate a discussion in which actively involved

READING

The age at which these skills develop vary with each child:

- 3.14 Read orally with fluency and expression
- 3.15 Find similarities and differences in stories
- 3.16 Recognize and apply syllable and accent rules
- 3.17 Interpret written directions
- 3.18 Know the meaning of words and phrases from context and picture clues
- 3.19 Recognize there is more than one pronunciation for some words
- 3.20 Recognize that double negatives change the meaning to positive
- 3.21 Know word pronunciation may depend on its function in a sentence
- 3.22 Use critical thinking skills at grade level with selections that are read
- 3.23 Distinguish the main idea and see detail as supporting the main idea
- 3.24 Comprehend material read silently

LITERATURE

- 3.25 Choose appropriate reading material
- 3.26 Describe the feelings or moods expressed in a variety of selections
- 3.27 Recognize poetry as an avenue of seeing everyday things in a new way
- 3.28 Recognize cause/effect due to attitudes and actions of story characters
- 3.29 Identify character, mood, plot in stories
- 3.30 Recognize figurative language



LIBRARY/STUDY

- 3.31 Use alphabetical sequence to the third letter
- 3.32 Apply dictionary skills
- 3.33 Use title page, table of contents of a book
- 3.34 Use the encyclopedia and other references as resources (including internet)
- 3.35 Stay on task

THINKING

- 3.36 Predict events from implied information
- 3.37 Form conclusions and summary from given information

COMPOSITION AND CREATIVE WRITING

- 3.38 Expand simple sentences with descriptive words and phrases
- 3.39 Recognize a paragraph; e.g., by indentation and having at least three sentences
- 3.40 Indent the first word of a paragraph
- 3.41 Write a friendly letter including all five parts
- 3.42 Write a three-sentence story using descriptive words and phrases
- 3.43 Write a poem describing something
- 3.44 Write invitations and replies
- 3.45 Write a one-paragraph report, news story, essay, or instructions
- 3.46 Organize material for stories and reports
- 3.47 Critique own work for improvement

CAPITALIZATION

- 3.48 Capitalize initials
- 3.49 Capitalize *Mother* and *Father* when used as names
- 3.50 Capitalize abbreviations such as *Mr.*, *Mrs.*, *Miss*, *Ms.*
- 3.51 Capitalize salutation and close of letters
- 3.52 Capitalize names of countries and continents
- 3.53 Capitalize names of ships, planes, trains

PUNCTUATION

- 3.54 Use periods after numerals in listing items
- 3.55 Use periods in writing initials
- 3.56 Use an exclamation mark at the end of an exclamatory sentence
- 3.57 Use apostrophes in contractions and singular possessives
- 3.58 Use a colon when writing time; e.g., 2:15
- 3.59 Underline a book title



GRAMMAR AND USAGE

- 3.60 Define *noun* and recognize common nouns
- 3.61 Form plurals of regular nouns by adding *es*
- 3.62 Form plurals of frequently used irregular nouns
- 3.63 Identify pronouns
- 3.64 Differentiate between nouns and pronouns
- 3.65 Recognize singular possessives
- 3.66 Identify and use verbs
- 3.67 Form past tense by adding *d* or *ed*
- 3.68 Use contractions
- 3.69 Recognize and use homonyms
- 3.70 Identify the subject and predicate of sentences

SPELLING

- 3.71 Correct and learn correct spelling of misspelled words in written work
- 3.72 Use resources to find spelling errors; e.g., dictionaries, spell checker
- 3.73 Increase spelling vocabulary of frequently used words
- 3.74 Use personal notebook for recording spelling words taken from misspellings, current studies, new vocabulary words, etc.
- 3.75 Spell sight words according to ability

PENMANSHIP

- 3.76 Transition from manuscript to cursive form
- 3.77 Join letters (cursive form) within words correctly
- 3.78 Use appropriate size, slant, shape, and spacing of letters and words
- 3.79 Write within the lines
- 3.80 Evaluate own handwriting and improve weaknesses

Math

STRATEGY FOR SOLVING STORY PROBLEMS/ MATH REASONING

Use the following strategy to solve word problems in which a solution is not readily apparent:

- 3.01 a. Identify the problem
- 3.01 b. Select the needed information
- 3.01 c. Decide which operation to use
- 3.01 d. Write the number sentence
- 3.01 e. Estimate to determine the reasonableness of the answer
- 3.01 f. Solve the problem
- 3.01 g. Check the answer



- 3.02 Classify a set of objects by several attributes
- 3.03 Complete a sequence of numbers; e.g., 2, 4, , 8
- 3.04 Identify function rules; e.g., the function rule to solve $4 \underline{\quad} = 7$, $5 \underline{\quad} = 8$, and $12 \underline{\quad} = 15$ is +3
- 3.05 Create simple word problems related to daily living and select appropriate operations

NUMBER SYSTEMS, OPERATIONS, AND ARITHMETIC

- 3.06 Match number-word, ordinal, numeral, and objects for 1 through 100
- 3.07 Read and write numerals between 0 and 10,000
- 3.08 Understand/apply place value of four-digit numbers (through thousands)
- 3.09 Recognize place value to million
- 3.10 Skip count 2s through 10s
- 3.11 Round numbers to nearest 10 and 100
- 3.12 Model negative and positive numbers on number line
- 3.13 Add and subtract using any three-digit numbers
- 3.14 Memorize basic multiplication facts through 9
- 3.15 Show that the order in which two numbers are multiplied does not change the product; e.g., $2 \times 7 = 7 \times 2$ (*commutative property*)
- 3.16 Multiply two-digit numbers by one-digit numbers; e.g., $28 \times 3 = \square$
- 3.17 Do division facts corresponding with multiplication facts; e.g., $3 \times 7 = \square$; $21 \div 7 = 3$
- 3.18 Use symbols for *multiply* (\times), *divide* (\div), *division bar* ($\overline{\quad}$), *division box* (\square)
- 3.19 Recognize fractions with denominators up to 12
- 3.20 Add or subtract two or three numbers using mental computation; e.g., $9 - 2 - 6 = \square$; $9 + 2 - 4 = \square$

MEASUREMENT, TIME, AND MONEY

- 3.21 Know *inches, feet, yards, centimeters, and meters*
- 3.22 Measure to quarter inch
- 3.23 Identify volume of standard containers—*cup, pint, quart, gallon, milliliter, and liter*
- 3.24 Identify *half-dollar* (50 cents), *dollar* (100 cents), and *\$2.00 bill* (200 cents) and compare value with smaller units
- 3.25 Name the total amount of money in sets of coins up to \$5.00
- 3.26 Count change for purchases made
- 3.27 Write amount of money using the dollar sign and decimal point (\$1.00)
- 3.28 Tell time to the nearest minute



- 3.29 Use *quarter after*, *half past*, and *quarter to* in telling time
- 3.30 Write time in standard form (one o'clock) and in digital form (1:00)
- 3.31 Model elapsed time using a clock
- 3.32 Recognize the months as a part of the yearly cycle
- 3.33 Know own birthday: day, month, year
- 3.34 Measure and compare *mass*, *perimeter*, *area*
- 3.35 Estimate/weigh objects using *pounds/ounces*, *grams/kilograms*

GEOMETRIC CONCEPTS

- 3.36 Identify and draw a line
- 3.37 Identify and draw a line segment
- 3.38 Identify and draw a point on a line
- 3.30 Identify and draw an angle
- 3.40 Identify and draw a plane figure

STATISTICS, GRAPHING, AND PROBABILITY

- 3.41 Solve problems related to picture and bar graphs
- 3.42 Locate a given whole number on a number line

Science/Health

Grades 3 and 4 Science/Health Objectives can be studied any time during both years:

SCIENCE

- 3.01 Relate the earth's motion to day and night
- 3.02 Describe the motion of the earth and moon; infer motion of other bodies
- 3.03 Describe oceans and what can be found in them
- 3.04 Describe the three states of matter: solid, liquid, and gas
- 3.05 Compare rocks and fossils
- 3.06 Define and give an example each of natural and man-made forces
- 3.07 Describe the nature and behavior of light
- 3.08 Understand the sun is a source of light
- 3.09 Explain why shadows seem to move
- 3.10 Appreciate need to conserve and find new sources for energy
- 3.11 Know that vibrations cause sound waves
- 3.12 Describe the inventions Edison and Bell made in relation to sound
- 3.13 Know the three parts of the ear
- 3.14 Know a magnet is able to attract some materials
- 3.15 Describe how various animals care for their young
- 3.16 Describe the habitat of various wildlife



HEALTH AND SAFETY

- 3.17 Learn about proper balance of life's activities
- 3.18 Distinguish life cycles, describing how childhood fits into them
- 3.19 Learn safety in relationship to the community; e.g., skateboarding
- 3.20 Take care of eyes and ears
- 3.21 Relate health to food, shelter, and clothing

History and Geography

History/Geography objectives can be covered at any time during Grades 1–8 depending upon curriculum used:

- 3.01 Participate in service for others
- 3.02 Identify kinds of transportation and their importance past and present
- 3.03 Identify kinds of communication and their importance past and present
- 3.04 Describe types of clothing of earlier periods
- 3.05 Name sources of food, clothing, and shelter today
- 3.06 Identify customs and cultures of American Indians
- 3.07 Discuss contemporary people; e.g., a missionary, local community person
- 3.08 Investigate career choices

MAPS

- 3.09 Draw a map of a study area including specific details
- 3.10 Know common symbols used on a map
- 3.11 Understand scale and how it applies to map
- 3.12 Distinguish between political and physical maps
- 3.13 Locate the oceans and countries bordering the U.S. on a map/globe
- 3.14 Identify the North and South Poles on a map/globe



Please provide a brief summary of what your child has worked on throughout the year in these areas:

Art:

Music:

Occupational Education (life or job skills):

Extracurricular Activities and Field Trips:

Did your child use a specific curriculum or curriculums? If so, please provide those titles.

I will also need: Child's full name, Parent's names, Child's date of birth