

Learning Objectives

For Grade Four

Directions:

Check 1st box for Mastered

Check 2nd box for Understands

Check 3rd box for Starting to Learn

Leave blank for not yet introduced

Language Arts

LISTENING

The following apply to activities in which the student must listen; e.g., stories read to him, oral instructions, television programs:

- 4.01 Listen to a message and ask clarifying questions
- 4.02 Predict a reasonable outcome; e.g., cause-effect
- 4.03 Identify different sounds and emotions
- 4.04 Recall five or more facts from an oral presentation
- 4.05 React to the feeling or mood of a given selection
- 4.06 Identify the main idea and supporting details
- 4.07 Distinguish between fact and opinion

ORAL LANGUAGE

- 4.08 Describe clearly and logically how to do a given task
- 4.09 Answer accurately who, what, where, when, and how questions
- 4.10 Use variations in rate and inflection in speech
- 4.11 Enunciate smoothly and distinctly
- 4.12 Participate in group activities; e.g., choral-speaking, skits, discussions
- 4.13 Describe an incident from a factual rather than judgmental viewpoint
- 4.14 Give directions for a trip using a road map of own state

READING

- 4.15 Recognize root words as base words
- 4.16 Recognize a hyphen divides or connects words
- 4.17 Divide words into syllables to determine pronunciation
- 4.18 Recognize function of introductory paragraphs
- 4.19 Translate abbreviations in reading for meaning
- 4.20 Build comprehension and speed of silent reading
- 4.21 Read orally with expression, fluency, and clarity
- 4.22 Read for information and enjoyment outside the study environment
- 4.23 Use critical thinking skills at grade level with selections read
- 4.24 Use reading skills in variety of ways; e.g., scanning for information

LITERATURE

- 4.25 Describe thoughts or feelings after viewing works of art, music, literature
- 4.26 Recognize that the format of poetry may enhance its beauty and meaning
- 4.27 Enjoy the sounds in poems and stories
- 4.28 Recognize many colorful expressions are figurative rather than literal
- 4.29 Comprehend story plot, setting, point of view, character, problem solution
- 4.30 Form a better understanding of self and other people



LIBRARY/STUDY

- 4.31 Use library's indexing system
- 4.32 Know the arrangement of the library
- 4.33 Recognize the function and use of reference tools and materials
- 4.34 Use skill in alphabetizing to locate books and information
- 4.35 Use subheadings to aid in locating information
- 4.36 Use key words to locate information
- 4.37 Use index entries, sub-entries, and cross references
- 4.38 Use subtitles in organizing and summarizing information
- 4.39 Restate dictionary definition of words and use them in sentences
- 4.40 Read to locate specific information, verify an opinion, or prove a point
- 4.41 Adjust reading rate for different purposes
- 4.42 Use time effectively

THINKING

- 4.43 Understand mood and emotions portrayed in a presentation
- 4.44 Make or withhold judgments on the basis of available information
- 4.45 Distinguish fact from opinion

COMPOSITION AND CREATIVE WRITING

- 4.46 Write sentences that appeal to the five senses
- 4.47 Use exclamatory, declarative, imperative and interrogative sentences
- 4.48 Write an original story
- 4.50 Express creative, imaginative thoughts through poetry
- 4.51 Use simple dialogue in writing
- 4.52 Use imagery, figurative language, and variety in sentence structure
- 4.53 Write a simple news item for a newsletter, relative, or shut-in
- 4.54 Write well-organized directions for a specific procedure
- 4.55 Write a one-paragraph report on a book read, field trip, material studied
- 4.56 Write a business letter in correct form
- 4.57 Proofread work for usage, capitalization, and punctuation errors at grade level

CAPITALIZATION

- 4.58 Capitalize brand names
- 4.59 Capitalize geographic features (rivers, oceans, mountains) and regions (Northwest)
- 4.60 Capitalize names of buildings, schools, parks
- 4.61 Capitalize first word in a direct quotation



PUNCTUATION

- 4.62 Use commas to set off nouns of direct address
- 4.63 Use commas between the name of a city and a state or country
- 4.64 Use commas between the day and the year
- 4.65 Use commas to separate groups of words in a series
- 4.66 Use commas to separate *yes* or *no* (when an independent comment) from the rest of the sentence
- 4.67 Use quotation marks to set off the exact words said by a person

GRAMMAR AND USAGE

- 4.68 Recognize that a complete subject always contains a noun or pronoun
- 4.69 Understand *proper nouns* (names of specific persons, places, or things)
- 4.70 Use possessive forms of singular and plural nouns
- 4.71 Recognize that a complete predicate always contains a verb
- 4.72 Use correct form of verb tenses
- 4.73 Recognize and use helping verbs (*be*)
- 4.74 Recognize adjectives as one kind of descriptive words
- 4.75 Use adjectives to compare and contrast
- 4.76 Know possible origins of words

SPELLING

- 4.77 Recognize spelling patterns and write new words based on those patterns
- 4.78 Spell words that deviate from the regular spelling patterns
- 4.79 Follow a study plan for learning new words
- 4.80 Recognize many English words which are borrowed from other languages
- 4.81 Assume responsibility for correct spelling in all written work

PENMANSHIP

- 4.82 Write cursive letters correctly
- 4.83 Use appropriate size, slant, shape, and spacing of letters and words
- 4.84 Use cursive form in written work
- 4.85 Increase speed without sacrificing legibility and correct letter formation

Math

STRATEGY FOR SOLVING STORY PROBLEMS

Use the following strategy to solve word problems in which a solution is not readily apparent:

- 4.01 a. Identify the problem
- 4.01 b. Select the needed information
- 4.01 c. Decide which operation(s) to use



- 4.01 d. Determine the correct sequence of operations
- 4.01 e. Write the proper equation
- 4.01 f. Estimate to determine the reasonableness of the answer
- 4.01 g. Solve the equation
- 4.01 h. Check the answer

NUMBER SYSTEMS, OPERATIONS, AND ARITHMETIC

- 4.02 Check answers using the inverse operation
- 4.03 Gain speed/accuracy in the multiplication and division facts through 9s
- 4.04 Read and write any numeral from 0 to 1,000,000
- 4.05 Know place values through seven digits
- 4.06 Add and subtract any three- or four-digit number combination
- 4.07 Regroup factors using the associative property;
e.g., $(4 \times 2) \times 3 = 4 \times (2 \times 3)$
- 4.08 Multiply two- and three-digit numbers by one digit; e.g., 251×4
- 4.09 Know the properties of 0 and 1 for multiplication
- 4.10 Divide any three-digit dividend by a one-digit divisor;
e.g., $100 \div 5 = \square$
- 4.11 Add and subtract fractions having a common denominator;
e.g., $1/8 + 2/8 = \square$
- 4.12 Determine the fraction *greater than*, *less than*, or *equal to* another
- 4.13 Know equivalent fractions; e.g., $1/2$, $2/4$, $3/6$, $4/8$
- 4.14 Know and read all fractions up to 10
- 4.15 Recognize a fractional part of a set
- 4.16 Add, subtract, multiply, and divide four or more numbers using mental computation; e.g., $9 + 6 \div 3 \times 2 = \square$
- 4.17 Know Roman numerals to *L* (50)
- 4.18 Know that subtraction and division are noncommutative;
e.g., $4 - 2 \neq 2 - 4$ and $3 \div 6 \neq 6 \div 3$

MEASUREMENT, TIME AND MONEY

- 4.19 Use appropriate unit for measuring length *mile/yard/foot/inch*,
centimeter/meter/kilometer
- 4.20 Weigh objects to the nearest *ounce*, *kilogram*
- 4.21 Use appropriate unit for measuring liquid *gallon/quart/pint*, *liter/milliliter*
- 4.22 Know all U.S. money values
- 4.23 Use addition and subtraction to solve problems involving money
- 4.24 Write money as cents (26¢) and as a fraction of a dollar (\$.26)



- 4.25 Read the thermometer to the nearest degree Celsius or Fahrenheit
- 4.26 Know the symbol for degree (°)
- 4.27 Compute elapsed time
- 4.28 Tell time to the nearest second

GEOMETRIC CONCEPTS

- 4.29 Recognize the models of a sphere, cylinder, and cube
- 4.30 Recognize parallel lines
- 4.31 Recognize perpendicular lines
- 4.32 Know *circle*, *radius*, *circumference*, and *diameter*
- 4.33 Use line of symmetry and reflections

STATISTICS, GRAPHING, AND PROBABILITY

- 4.34 Locate a point on a grid using a numbered pair of numbers
- 4.35 Construct bar and picture graphs from given data
- 4.36 Make and read frequency tables (tallying)
- 4.37 Conduct survey and represent results
- 4.38 Find the mean
- 4.39 Identify the probability of an event

Science/Health

Grades 3 and 4 Science/Health Objectives can be studied any time during both years:

SCIENCE

- 4.01 Describe environment of own state: climate, weather, resources, etc.
- 4.02 Describe an ocean in terms of tides, currents, and resources it provides
- 4.03 Understand how water, soil, and air affect our planet Earth
- 4.04 Name causes and possible solutions for environmental pollution
- 4.05 Recognize the influence of weather on people, crops, ecology
- 4.06 Distinguish and give examples of animals, plants, minerals
- 4.07 Distinguish plants by classification
- 4.08 Describe the food cycle: seed, plant's full growth, to market, the table
- 4.09 Name insects and classification characteristics

HEALTH AND SAFETY

- 4.10 Learn about nutrients and how they help the body
- 4.11 Relate proper nutrition to the daily food groups
- 4.12 Know the effects of caffeine, tobacco, alcohol, and drugs on the body
- 4.13 Know parts of the body and their functions
- 4.14 Understand the principles of digestion
- 4.15 Take care of body: teeth, sleep, exercise, bathing, fluid intake



History and Geography

History/Geography objectives can be covered at any time during Grades 1–8 depending upon curriculum used:

- 4.01 Describe own state history (usually studied for 1/4 to 1/2 year)
- 4.02 Know the relationship of own state to region, country, and world
- 4.03 Identify natural resources in local state
- 4.04 Identify people and their contributions in the history of own state
- 4.05 Investigate laws and why we need them
- 4.06 Recognize the important of being a responsible citizen
- 4.07 Understand the significance of the equator

MAPS

- 4.08 Draw a map that is proportionately accurate
- 4.09 Know certain living conditions can be shown on a map; e.g., climates
- 4.10 Estimate distances using the distance scale on a road map
- 4.11 Recognize symbols for natural/manmade landmarks, capitals, boundaries
- 4.12 Mark principal cities (including capital) on local state map
- 4.13 Locate and name major geographical points on local state map
- 4.14 Compare desert, mountains, plains, forest regions
- 4.15 Trace the course of a river from its source to its mouth
- 4.16 Locate the major regions of the United States; e.g., Southwest
- 4.17 Locate and name the oceans and continents on a map/globe
- 4.18 Locate Northern and Southern hemispheres and the equator

Please provide a brief summary of what your child has worked on throughout the year in these areas:

Art:

Music:

Occupational Education (life or job skills):

Extracurricular Activities and Field Trips:

Did your child use a specific curriculum or curriculums? If so, please provide those titles.

I will also need: Child's full name, Parent's names, Child's date of birth